State: IN

Results based on 258 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 **What is your current job responsibility?**

Response	# of Responses	% of Responses	National %
Principal, Headmaster or Executive Director	102	40%	43%
Assistant Principal	64	25%	26%
Guidance, Career or Admissions Counselor	28	11%	8%
Curriculum & Instruction (includes Curriculum Coaches)	4	2%	2%
Instructional Technology Specialists	1	0%	0%
Pupil Services (Case Managers, Social Workers, Special Education, etc)	5	2%	2%
Technology Support Staff	2	1%	1%
Title I Director/Coordinator	0	0%	0%
Administrative or Support Staff	26	10%	12%
Other	20	8%	5%

2 **What type of school are you currently assigned to? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Elementary School	96	38%	46%
Middle School or Junior High School	63	25%	26%
High School	99	39%	30%
Alternative School	4	2%	2%
Virtual or online school	4	2%	1%
Other	14	6%	5%

3 **As a school leader you are faced with many challenges. Which of these challenges qualify as your top challenges- the ones most likely to "wake you up" in the middle of the night? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Achievement measured by standardized test scores	137	55%	48%
Adequate funding	102	41%	40%
Adequate school facilities	32	13%	16%
Adequate technology	56	22%	28%
Adherence to curriculum standards (e.g. state, national, provincial)	53	21%	20%
Closing the achievement gap	93	37%	44%
Communications with parents	73	29%	28%
High school graduation rates	46	18%	13%
Incorporation of 21st century skill development into curriculum	47	19%	21%
Legislative mandates	79	32%	24%
Recruitment and retention of highly qualified teachers	52	21%	16%
School public image in the community	67	27%	22%
School safety	91	37%	35%
Serving diverse student populations	54	22%	24%
Special education issues and legal compliance	57	23%	28%
Staff morale/motivation	119	48%	45%
Students' behavior/attendance issues	122	49%	40%
Students' health including substance abuse, teen pregnancy, family issues	50	20%	16%
Use of technology within instruction	52	21%	22%
Using data to assess student achievement	80	32%	30%

Using student data to evaluate teacher performance	90	36%	24%
Other	15	6%	5%

4 **There is an increased demand to improve student outcomes especially in terms of increasing college matriculation and career readiness. Which of the following do you believe has the greatest potential to enhance student achievement in your school? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Aligning local curriculum to the national Common Core standards or new state standards	97	39%	49%
Creating academies focused on career technical education and exploration	49	20%	23%
Developing an "individualized education plan" for every student	58	23%	23%
Developing enhanced leadership skills for our administrators	42	17%	19%
Engaging parents as co-teachers	118	47%	37%
Enhancing teacher effectiveness through professional development or professional learning communities	142	57%	57%
Improving pre-service teacher preparation programs	59	24%	20%
Increasing career exploration opportunities for students in science, technology, engineering and math	64	26%	30%
Increasing student access in Advanced Placement courses in high school	37	15%	14%
Increasing the length of the school day or school year	30	12%	14%
Integrating 21st century skills into the curriculum	109	44%	49%
Leveraging technology more effectively such as through online learning, digital textbooks and/or mobile devices	89	36%	37%
Utilizing assessments for measuring 21st century competencies	44	18%	25%
Utilizing longitudinal data systems to better track student learning performance and college/career readiness	63	25%	27%
Other	12	5%	4%

5 **How important is the effective implementation of instructional technology to your school's core mission?**

Response	# of Responses	% of Responses	National %
Extremely Important	116	46%	50%
Important	117	47%	42%
Somewhat Important	15	6%	7%
Not Important	0	0%	0%
No Opinion	2	1%	0%

6 **Specific to the use of technology within instruction, besides funding which of these issues are the most challenging for you and school right now? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Assessment of students' technology skills	40	17%	17%
Availability of technology for students' use at school	87	37%	54%
Communication tools for connecting with parents	69	30%	22%
Creating a technology vision for our school	55	24%	22%
Developing acceptable/responsible use policies for students and teachers	42	18%	10%
Developing mobile device and social media policies	55	24%	20%
Differentiating between technology vendors	13	6%	4%
Digital equity issues (student access to technology & Internet at home)	104	45%	41%
Evaluating emerging technologies for classroom use	70	30%	28%
Evaluating quality of digital content or online courses	50	21%	12%
Identifying a mobile learning platform	20	9%	8%
Implementation of a learning management system	22	9%	9%
Incorporating student owned mobile devices into instruction	46	20%	26%
Incorporating student owned mobile devices into our network	23	10%	15%

Internet capacity and bandwidth to accommodate multi-media and digital content	60	26%	27%
Preparing for online assessments	73	31%	34%
Providing accessible printers for student and teacher use	38	16%	17%
Providing online courses for students	34	15%	13%
School or district filters or firewalls	48	21%	19%
Speed and accessibility of the school/district network	60	26%	26%
Staff professional development	130	56%	49%
State or federal legislation that gets in the way of our plans	20	9%	7%
Student safety online	78	33%	27%
Technology support	69	30%	34%
Using social media effectively	58	25%	24%
Other	9	4%	3%

7 **How do you use technology to assist you with professional tasks? (check all that apply)**

Response	# of Responses	% of Responses	National %
Communicate with colleagues using text messaging	173	74%	71%
Communicate with parents using text messaging	64	27%	27%
Conduct Internet research	196	84%	81%
Create and post videos about school information	58	25%	24%
Create multi-media presentations	117	50%	53%
Learn how to do something from an online video	140	60%	54%
Participate in professional online communities	150	64%	45%
Participate in webinars or video conferences	173	74%	63%
Read or post blog or wiki entries	72	31%	30%
Share information with other administrators and staff via district portal	102	44%	49%
Take an online class	69	29%	36%
Update my profile on a social networking site (LinkedIn or Facebook)	66	28%	25%
Use tablets and video capabilities during classroom observations	95	41%	40%
Use Twitter as a informal professional development tool	51	22%	12%
None of the above	5	2%	2%

8 **Thinking about your peers, do you consider yourself..**

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of my peers	63	27%	24%
An average tech user – about the same as my peers	155	66%	67%
A beginner tech user – less developed than my peers	16	7%	9%

9 **Tell us about the mobile devices that you use. These can be devices that are your own or provided to you by your school. Select the choices that are true for you.**

Cell phone without Internet access

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	7	3%	7%
My own device - but not on the school network	53	23%	22%
School provided device	6	3%	7%

Smart phone with Internet access

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	87	37%	32%
My own device - but not on the school network	73	31%	38%
School provided device	37	16%	14%

Laptop

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	54	23%	17%
My own device - but not on the school network	65	28%	24%
School provided device	125	53%	56%

Netbook

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	9	4%	2%
My own device - but not on the school network	16	7%	4%
School provided device	34	15%	6%

Tablet computer (like an iPad)

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	34	15%	16%
My own device - but not on the school network	33	14%	14%
School provided device	120	51%	43%

Digital reader (like a Kindle or Nook)

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	10	4%	3%
My own device - but not on the school network	62	26%	21%
School provided device	5	2%	1%

MP3 player (like an iPod or iPod Touch)

Response	# of Responses	% of Responses	National %
My own device - and it is on the school network	14	6%	6%
My own device - but not on the school network	83	35%	33%
School provided device	7	3%	3%

Many schools are exploring how to leverage mobile devices such as smartphones and tablet computers (iPads) to improve student achievement. What do you think would be the primary benefits of incorporating such devices into instruction? (check all that apply)

Response	# of Responses	% of Responses	National %
Access to online textbooks	175	75%	73%
Helps teachers improve their technology skills	114	49%	49%
Improves teacher-parent-student communications	126	54%	48%
Increases student engagement in school and learning	186	79%	84%
Increases teacher productivity	94	40%	41%
Provides a way for instruction to be personalized for each student	148	63%	63%
Provides a way for students to review classroom material afterschool	145	62%	59%
Provides a way to create a learning centered environment	113	48%	52%
Provides opportunities for informal remediation	135	58%	52%
Students develop collaboration and teamwork skills	91	39%	44%
Students develop critical thinking and problem solving skills	119	51%	51%
Students develop stronger communications skills	84	36%	38%
These devices help to extend learning beyond the school day	158	68%	64%
I don't think these devices will positively impact learning	10	4%	2%
No significant benefit	3	1%	2%
Other	6	3%	2%

How likely are you this year to allow students to use their own mobile devices for instructional purposes at school?

Response	# of Responses	% of Responses	National %
Very likely	44	19%	18%
Likely	30	13%	18%
Not likely	52	23%	21%
Very unlikely	45	20%	20%
No opinion	16	7%	7%
Unsure	25	11%	8%

We currently allow students to use their own mobile devices for instructional purposes at school.	14	6%	7%

12 **What prevents you today from allowing your students to use their own devices at school? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to provide network connectivity	50	23%	27%
Absence of best practices and role models	45	20%	20%
Challenges associated with the variety of hardware and software products	52	24%	21%
Community reaction and support	9	4%	5%
Concerns about network security	85	38%	37%
Concerns about theft of the devices at school	83	38%	44%
Concerns that students will cheat using the devices	48	22%	23%
Current district policies about using cell phones in school	74	33%	37%
Devices could be a distraction from the core learning process	67	30%	27%
Digital equity issues (student access to technology & Internet at home)	61	28%	32%
Implementing effective acceptable use policies	35	16%	17%
Internet safety concerns and district liabilities	72	33%	31%
Lack of specific curriculum to support the devices	48	22%	23%
Parental reaction and support	16	7%	8%
Policies on software licenses and usage	18	8%	12%
Teachers are not trained in how to use mobile devices within learning	72	33%	35%
We currently allow students to use their mobile devices to support for instructional purposes in our school/district.	34	15%	16%
Other	31	14%	10%

13 **Many states and districts are interested in online assessments. For Common Core states, those assessments in 2014-15 will be online. What are your school's most significant challenges to implementing online assessments with your students? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to provide adaptive or assistive technology for some students	45	20%	32%
Costs to implement the online tests	59	27%	39%
Costs to modernize infrastructure	51	23%	38%
Creating safeguards for the privacy of the data records	28	13%	19%
Determining efficacy of using mobile devices	29	13%	17%
Determining technology infrastructure needs	38	17%	27%
How to prevent cheating	53	24%	23%
Lack of backup alternative in case of system failure	79	36%	34%
Limitations on testing windows	72	33%	23%
Limited facility space to accommodate a testing lab	64	29%	37%
Need to increase technology support staff	67	30%	38%
Need to train teachers and students	77	35%	50%
Not enough bandwidth	55	25%	26%
Not enough computers	85	38%	59%
Not enough time to implement this by the deadlines	27	12%	17%
Parents' uneasiness with online testing	9	4%	5%
Students' unpreparedness due to digital equity issues	41	19%	21%
Other	27	12%	5%

14 **What could be the most significant potential benefits of online assessments? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Cost savings	123	55%	49%
Creates rationale for improving technology infrastructure	49	22%	26%
Decrease in staffing	16	7%	5%
Environmental sensitivity	48	21%	15%
Greater flexibility in testing windows	70	31%	31%

Increased parental engagement in student achievement results	33	15%	14%
Increased security of test content	60	27%	21%
Increased student motivation or engagement	71	32%	43%
Prepares students for college and career assessments	97	43%	40%
Reduced handling of secure paper materials	160	71%	61%
Reduction in test administration errors	125	56%	48%
Reduction in time to report testing results	173	77%	69%
Reduction is amount of printed materials	148	66%	63%
Other	3	1%	2%

How much do you agree with this statement: Teachers' evaluations should include an assessment of how effectively they are using technology to enhance instruction and student achievement.

Response	# of Responses	% of Responses	National %
Strongly agree	52	23%	25%
Agree	106	47%	49%
Disagree	26	12%	9%
Strongly disagree	8	4%	2%
No opinion	12	5%	7%
I am not sure	22	10%	7%

More and more schools are implementing online courses where instruction and content is delivered primarily over the Internet. Who is your primary audience (if any) for online courses in your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Administrators	31	14%	21%
At-risk students in traditional school settings	58	27%	21%
Classified staff	11	5%	8%
Classroom teachers/Paraprofessionals	30	14%	26%
Librarians/Media Specialists	9	4%	11%
Students	63	29%	26%
Students in continuation or alternative high schools	66	31%	15%
Students schooled at home	28	13%	11%
We are not offering any online classes at this time	76	35%	37%
Other	13	6%	4%

What are the most significant barriers to implementing online courses in your school for students? (Check all that apply)

Response	# of Responses	% of Responses	National %
Availability of standards-aligned online curriculum	45	22%	22%
Concerned about the quality of the student-teacher interaction online	84	41%	38%
Contractual issues with our teacher union	14	7%	8%
Creating online courses that are academically rigorous	78	38%	33%
Creating policies and procedures for test taking	37	18%	18%
Determining fee structures for students to take online courses	25	12%	11%
Developing the return on investment justification	16	8%	7%
Evaluating pros/cons of building our own courses vs. buying courses	26	13%	14%
Evaluating the quality of online courses or curriculum	61	29%	30%
Finding teachers interested and qualified to teach online courses	48	23%	26%
Funding policies that recognize seat time only	26	13%	14%
Lack of technology infrastructure to support online learning	40	19%	30%
Parents are reluctant to let their child(ren) take online courses	15	7%	9%
Students do not have access to Internet connected computers	67	32%	29%
Other	27	13%	14%

18

There is a lot of national discussion on the potential of "blended learning" to transform education. In general, the concept means that students are engaged to some degree in face-to-face instruction in a traditional classroom while also spending time driving their own learning online. There are several different models of blended learning. Which if any of these models are being used at your school this year? (Check all that apply)

Response	# of Responses	% of Responses	National %
Primarily face-to-face instruction with some use of online curriculum, resources and tools to supplement or remediate instruction	141	65%	52%
Students rotate on a fixed schedule between self-directed, offsite online learning and participating in a traditional classroom	9	4%	6%
Teachers provide on site support for the students who are working through an online curriculum, usually in a school setting	38	18%	14%
Online course that is delivered to the students at a school site with online teachers that are remote	11	5%	8%
Students decide to take an additional online course from home but the majority of their classes are traditional, school setting courses	24	11%	9%
Students participate primarily in an online learning from home with an online teacher and may have occasional face-to-face checkins with the teacher	6	3%	3%
None of the above	39	18%	27%
I am not sure	17	8%	9%
Other	4	2%	2%

19

What would be the most important benefits of offering online learning (virtual or blended) to your students? (Check all that apply)

Response	# of Responses	% of Responses	National %
Eliminate costs associated with textbooks	112	51%	47%
Increase graduation rates	59	27%	22%
Increase student participation in AP courses	37	17%	18%
Keep students engaged in school	132	60%	62%
Offer academic remediation to students	142	65%	60%
Offer afterschool enrichment programs	96	44%	46%
Offer dual-enrollment courses to students	72	33%	28%
Offer instruction for homebound students (e.g. illness, health or behavioral reasons)	127	58%	48%
Offer scheduling alternatives for students	95	43%	40%
Provide advanced coursework	76	35%	35%
Provide classes in "hard-to-staff" areas	73	33%	30%
Provide electives to students	63	29%	32%
Provide more personalized instruction to students	80	37%	36%
Provide programs for at-risk students	127	58%	56%
Provide programs for gifted students	115	53%	52%
Provide remediation services to students (including credit recovery)	103	47%	40%
Reduce overall costs associated with instruction delivery	32	15%	16%
None of the above	5	2%	4%
Other	3	1%	1%

20

An emerging trend in educational software is called intelligent adaptive learning. This kind of software dynamically adapts the learning path for each student based upon demonstrated comprehension and sophistication of strategy, and provides real time reporting to teachers and administrators. Which of the following aspects of this new trend would be most important for your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Engages students in self-directed independent learning	139	65%	66%

Increases the effectiveness of our teachers through the use of technology	97	45%	45%
Provides a way to differentiate instruction with larger class sizes	134	62%	64%
Provides instruction at the "just right" level for each individual student	137	64%	63%
Real time reporting on student comprehension by concept back to the teacher	117	54%	58%
Real time reporting on student progress against standards for administrators	101	47%	44%
This does not sound like something that would be valuable for our district	13	6%	4%
Other	6	3%	1%

21 **Many schools are evaluating how to effectively leverage digital content within instruction. What would be the primary benefits of using digital content for instruction within your classrooms? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Cost savings	71	34%	35%
Decreases dependence on textbook publishers	109	52%	50%
Differentiates our school (district) as innovative in the use of technology	89	42%	43%
Helps to extend learning beyond the school day	120	57%	58%
Improves quality of instructional materials	84	40%	43%
Improves teacher productivity	66	31%	30%
Improves teacher skills with technology	83	40%	44%
Increases relevancy of the instructional materials	94	45%	43%
Increases student engagement in school and learning	131	62%	66%
Makes use of the technology that we have in the classrooms or media labs	59	28%	32%
Prepares students for the world of work	115	55%	51%
Provides a way for instruction to be personalized for each student	105	50%	46%
Other	3	1%	1%

22 **What challenges does your school face in implementing digital content within instruction? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Balancing instructional time constraints with time to use the digital content effectively	99	48%	46%
Concerns about student online safety when accessing Internet-based content	70	34%	30%
Evaluating the quality of the digital content	111	54%	44%
Lack of clarity on legal use policies around digital content	24	12%	15%
Locating appropriate free digital content aligned to our curriculum	83	40%	36%
Managing student and teacher subscription-based content in and out of school	38	18%	19%
Our teachers are not trained on how to incorporate digital content effectively	90	44%	42%
Providing enough computers/devices with Internet access for students to use digital content	79	38%	56%
Providing enough Internet bandwidth to fully leverage digital content	61	30%	34%
Teachers are reluctant to incorporate digital content into existing lessons	40	19%	20%
Understanding role of digital content within Common Core standards or other new state standards	57	28%	32%
We do not have a school vision for the use of digital content within instruction	27	13%	16%
We do not have the funds to purchase digital content	31	15%	27%
We have other higher priorities than integrating digital resources into our curriculum	10	5%	7%
No barriers	7	3%	3%
Other	7	3%	3%

23 **There is a new trend in some schools where teachers assign videos of lectures or lessons for students to watch as homework, and then utilize the classroom time period for more in depth class discussions, projects, experiments or to provide personalized coaching to individual students. Some call this "flipped learning." What are your thoughts or experiences with this new classroom model? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Some of our teachers are doing this with videos they have found online	66	32%	23%
Some of our teachers are doing this using videos they created of their own lessons or lectures	63	31%	19%
Some of our teachers tried this last year but it did not work for them	10	5%	2%
I would like some of our teachers to try it this year	54	26%	27%
I am concerned that our students would not be able to access the videos at home	97	47%	47%
To do this our teachers would need instruction in how to make the videos	83	40%	33%
To do this our teachers would need instruction on how to find high quality videos online	70	34%	31%
To do this our teachers would need instruction on how to best utilize the classroom time	72	35%	31%
I have heard about this but I am not interested	9	4%	4%
I have never heard of this before	20	10%	12%
Other	11	5%	6%

24 **There is a lot of discussion about how to adequately prepare pre-service teachers for the demands of teaching in a 21st century classroom. Which of these technology experiences should pre-service teachers have had upon completion of their certification process? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to create and use video, podcasts and other media	151	74%	69%
Experience as a student in an online class	107	52%	49%
Experience teaching an online class	82	40%	36%
Know how to develop, implement and evaluate online assessments	142	70%	61%
Know how to effectively use technology to communicate with parents and students	148	73%	70%
Know how to incorporate adaptive learning software into their instruction	108	53%	52%
Know how to incorporate social media tools or applications into instruction	100	49%	45%
Know how to incorporate students' mobile devices into instruction	94	46%	49%
Know how to locate and use digital content and e-textbooks within instruction	133	65%	58%
Know how to locate and use electronic teaching aids and productivity tools	123	60%	58%
Know how to use technology to create authentic learning experiences for students	145	71%	68%
Know how to use technology to facilitate student collaboration	137	67%	63%
Know how to use virtual or online games to teach	83	41%	36%
Participate in an online professional learning community	95	47%	43%
Use technology to differentiate instruction	126	62%	60%
Other	5	2%	2%

25 **Which of these methods do you think are most effective for communications with parents? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Automated phone messages about student's academic performance	68	32%	32%
Automated phone messages about student's attendance	92	43%	48%

Broadcast or announcement messages to student's home	84	40%	39%
Class blogs	36	17%	20%
Face-to-face meetings	173	82%	83%
Hard copy flyers or newsletters that are sent home with the student or mailed to their home	57	27%	28%
Listserv messages or newsletters	31	15%	19%
Local newspaper or public TV announcements	41	19%	13%
Mobile app	55	26%	22%
Parent association meetings or school board meetings	30	14%	21%
Personal emails	180	85%	77%
Personal phone calls	182	86%	82%
School blog postings	25	12%	14%
School or district Facebook account	63	30%	22%
School portal that includes information on grades and assignments	98	46%	47%
School or district informational website	110	52%	52%
Skype or ichat for teacher-parent meetings	17	8%	9%
Text message to parent mobile device	72	34%	32%
Use Twitter to send updates	37	17%	12%
Other	2	1%	1%

Which of these social media tools or applications do you use for your personal interests? (Check all that apply)

Response	# of Responses	% of Responses	National %
Communicate with others through discussion boards, social networking sites, chat or online communities	105	50%	47%
Communicate with others through text message	190	90%	89%
Contribute to a wiki	9	4%	9%
Create videos to post and share with others (such as: YouTube, Facebook video)	28	13%	15%
Download and view videos from the Internet	123	58%	57%
Follow blogs that interest me	70	33%	31%
Participate in an online community around a topic that I am interested in	69	33%	21%
Participate in massively multiplayer online games (MMOG) or other virtual reality worlds (such as: World of Warcraft)	7	3%	2%
Participate in online/mobile app games (such as: Words With Friends, Facebook games)	65	31%	31%
Stream TV shows/movies from the internet (such as: Hulu, Netflix)	80	38%	36%
Take an online class	71	34%	42%
Talk to others over the Internet (such as: Skype, Facetime or iChat)	101	48%	51%
Update my social networking profile (Facebook, LinkedIn)	103	49%	48%
Use educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	75	36%	36%
Use Twitter to communicate or follow others	78	37%	22%
Use web tools/mobile apps to create a list of resources I want to share or remember (such as: Evernote, Pinterest)	66	31%	32%
Use web tools/mobile apps that notify me about things I'm interested in (such as: Pulse, news or magazine articles, changes to websites)	45	21%	20%
Write collaboratively with others (such as GOOGLE docs)	59	28%	32%
Write or contribute to a blog (my own or someone else's)	15	7%	10%
None of the above	5	2%	3%
Other	1	0%	1%

How much do you agree with this statement: My school is doing a good job of using technology to enhance student achievement.

Response	# of Responses	% of Responses	National %
Strongly agree	44	21%	11%
Agree	124	58%	58%

Disagree	26	12%	21%
Strongly disagree	5	2%	4%
No opinion	8	4%	4%
I don't know	5	2%	2%

28 **Imagine you are designing the ultimate school for 21st century learners. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability for students to use their own mobile devices at school (such as smartphones and tablets)	99	47%	53%
Ability to access the Internet anywhere at school	159	76%	72%
Adaptive learning software which adjusts levels of difficulty and content to address student needs	138	66%	69%
Chat rooms to discuss topics with students while in class	49	23%	21%
Digital content (such as: databases, electronic books, animations, videos, etc.)	115	55%	57%
Digital media creation tools (such as: video, audio)	102	49%	51%
Digital readers (such as: Kindle, Nook)	96	46%	50%
Educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	109	52%	54%
Electronic portfolios for students	99	47%	49%
Games or virtual simulations	52	25%	26%
Handheld student response systems	86	41%	46%
High speed color printers	48	23%	24%
Interactive whiteboards (such as Smartboard, Polyvision)	116	56%	59%
Laptop for every student to use at school	120	57%	54%
Learning management systems (such as Blackboard)	58	28%	28%
Online classes	72	34%	34%
Online tests and assessments	111	53%	49%
Online textbooks	124	59%	54%
Online tutors	88	42%	41%
School website or portal	80	38%	43%
Simulations	64	31%	27%
Social media tools for collaboration and communications (blogs, wikis, social networking sites)	56	27%	25%
Tablet computer (such as iPad) for every student to use at school	98	47%	50%
Text messaging	53	25%	23%
Tools to help students and teachers organize their work (such as: communication, organize assignments, take notes)	84	40%	42%
Video conferences or webinars	52	25%	30%
Virtual or online whiteboard	44	21%	25%
Virtual reality games or environments	22	11%	12%
Other	3	1%	1%

30 **Are you . . .**

Response	# of Responses	% of Responses	National %
Female	97	50%	63%
Male	97	50%	37%

31 **At the end of this school year, how many years of leadership/administrative experience will you have?**

Response	# of Responses	% of Responses	National %
1-3	39	18%	18%
4-10	87	41%	40%
11-15	38	18%	20%
16+	48	23%	22%

32 **What is your race or cultural identity?**

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	2	1%	1%
Aboriginal (First Nations, Metis, Inuit)	0	0%	0%
Non-aboriginal	1	0%	0%
Asian	0	0%	1%
Decline to state	0	0%	0%
Black/African-American	8	4%	7%
Caucasian/White (non-Hispanic)	181	83%	76%
Hispanic/Latino	1	0%	5%
Native Hawaiian/Other Pacific Islander	0	0%	1%
Decline to state	4	2%	4%
Other	3	1%	1%

33 **Highest level of educational attainment**

Response	# of Responses	% of Responses	National %
Bachelor's degree	13	6%	5%
Master's degree in education	132	63%	65%
Master's degree other than education	19	9%	8%
Teaching certificate - elementary/multiple subject	1	0%	1%
Teaching certificate - single subject	0	0%	1%
Doctorate degree (EdD, PhD)	7	3%	7%
Other	38	18%	15%

34 **Are you a member of any of these education professional associations or their state affiliates? (Check all that apply)**

Response	# of Responses	% of Responses	National %
AASA	5	2%	3%
ASCD	68	34%	31%
CoSN	3	1%	0%
ISTE	9	4%	4%
NAESP	35	17%	15%
NASSP	37	18%	15%
None of the above	95	47%	52%